

Behaviour Assessment Report & Trauma-Informed Person Centred Positive Behaviour Support Plans

Dependent of Quotes: Minimum 10 hours – 20 hours, minimum approx. \$2000.00 + travel

Screening for some psychological conditions, such as mood disorders, and behavioural disorders, such as Oppositional Defiant Disorder and Attention Deficit Disorder can be undertaken with a formal behaviour assessment. This involves a parent interview of approximately one hour. The assessment is then scored, the scores compared to diagnostic criteria from the DSM-V and a formal report with assessment results and recommendations is prepared.

The type of formal behavioural assessment available at Ripples Allied Health Consultancy utilises the Conners. This assessment is for children aged from 18 months to 18 years. A formal behaviour assessment is useful for school funding applications under the criteria of Severe Behaviour Disorder. More information about school funding assessments can be found below.

The assessment process looking into Behaviours and their functions, with recommendations for Support Strategies usually includes:

- 1 x Parent interview (1 - 2 hours, travel extra) - parent-only consultation with the Child Psychologist to discuss family history, challenges and other relevant information pertaining to the assessment;
- 2 x Interview of Key Support personnel (1 - 2 hours, travel extra) - with the Child Psychologist to discuss family history, challenges and other relevant information pertaining to the assessment; including correspondence with other allied health specialists and paediatricians where required;
- Gathering of Parent, Teacher and Supports – report in assessments agreed (i.e. Conners Comprehensive Behaviour Rating Scales (CBRS), Assessment of Children Checklist, Personality Inventory for Children -Second Edition (PIC-2), Trauma Symptom Checklist)
- Review of client files (2 – 4 hours)
- Child observation at the home, or in educational settings (30 mins – 1 hr, travel extra)
- Review of assessment results and draft report with parent and care team (1hr) - consultation (draft report and feedback session) with the Child Psychologist;
- Final feedback report – emailed to key stakeholders.

The child's paediatrician or case worker may also recommend a cognitive assessment especially if trauma and an intellectually disability is suspected. In such cases, an adaptive skills assessment (using the Adaptive Behaviour Assessment System, Version 3). Costs of these assessments in addition to the basic assessment can be found below.

What are Developmental Assessments?

Dependent on Quotes: Approx. \$1200.00 if including Cognitive Assessments

Developmental assessments are a comprehensive evaluation of a child's physical, intellectual, language, social and emotional development. They are usually conducted when a parent, educator or medical health professional identifies that a child is experiencing difficulty in one or more of these areas. A referral from a medical professional for this assessment is not required, however it can be in the best interest of the child to work closely with other medical and allied health professionals to uncover areas of developmental difficulty. A developmental assessment can be used to uncover the nature of the developmental concern and to carefully target interventions to assist your child toward their optimal development.

Ripples Allied Health Consultancy offers comprehensive psychological developmental assessments for children and young people with behaviour issues, trauma, cognitive delay and other developmental concerns. These assessments could include:

- Social Responsiveness Scale, Second Edition (SRS-2) (2.5 years -through to adulthood)
- Conners Comprehensive Behaviour Rating Scales (CBRS) (5 – 18 years)
- Personality Inventory For Children -Second Edition (PIC-2) (5 – 19 years)
- Adaptive Behaviour Assessment System - Third Edition (ABAS-3) (Birth – 89 years)

As each developmental assessment is uniquely tailored for the individual needs of the child we encourage you to give us a call about these developmental assessment services. This is often a very emotional and difficult time for families. Ripples Allied Health Consultancy can sensitively guide families through the process of obtaining a developmental assessment while offering support and advocacy for quick intervention.

Though the following may be a guide for approximate costs, these assessments are only conducted after quotes outlining the process and what assessments are included are agreed by both parties.

Intellectual Disability

The required assessments required to determine whether your child has an intellectual disability includes:

- A cognitive assessment completed in the last two years, showing an Full Scale IQ score (FSIQ) of 70 or below
- An adaptive skills assessment completed in the last 12 months, showing an Adaptive Behaviour Composite score of 70 or below
- Recent hearing and vision assessments
- An overall report compiled showing a history and evidence of difficulties, and stating the expectation of ongoing difficulties

Cognitive Assessment (Face-to-Face conducted at RAHC office)

Cost: \$500.00

A cognitive assessment is sometimes also referred to as an IQ assessment, or a psycho-educational assessment. A Cognitive Assessment (WPPSI or WISC) is an individually administered intelligence test for children between the ages of 2.5 and 16 inclusive that can be completed without reading or writing. The test can take up to 2 hours to administer and generates a Full Scale IQ (formerly known as an intelligence quotient or IQ score) which represents a child's general intellectual ability. It also provides five primary index scores (i.e., Verbal Comprehension Index, Visual Spatial Index, Fluid Reasoning Index, Working Memory Index, and Processing Speed Index) that represent a child's abilities in more discrete cognitive domains.

The Cognitive Assessment at Ripples Allied Health Consultancy is currently available for

- Children 2 years and 6 months to 7 years and 7 months using the Wechsler Preschool & Primary Scale of Intelligence - Fourth Edition Australian and New Zealand Standardised Edition (WPPSI-IV A&NZ)
- Children 6 years to 16 years, 11 months using the Wechsler Intelligence Scale for Children, Fifth Edition: Australian and New Zealand Standardised Edition (WISC-V A&NZ)
- Individuals 16 to 90 years 11 months using the Wechsler Adult Intelligence Scale - Fourth Edition Australian and New Zealand Language Adapted Edition (WAIS-IV A&NZ Language Adapted Edition)

A) The assessment process, with recommendations for learning needs usually includes:

- Between 1 or 2 x 1 – 2 hour face to face assessment with the child
- Review of assessment results and draft report with parent and care team (1hr) - consultation (draft report and feedback session) with the Child Psychologist;
- Final feedback report – emailed to key stakeholders.

B) If conducted separate to any other assessment report, the process will also include:

- A review of client files (1 - 3 hours)
- 1 x 1.5 hr consult with parent and key stakeholder with the Child Psychologist to discuss family history, challenges and other relevant information pertaining to the assessment; including correspondence with other allied health specialists and paediatricians where required;

Adaptive Skills Assessment

Approx. \$400.00

An adaptive skills assessment compares an individual's skills in the areas of communication, functional academics, community participation, social interaction, home living, self-care, self-direction and for children, motor skills to the level of skill expected for their age. The purpose of the assessment is to determine whether a child is showing age-appropriate development in skills needed for everyday life.

The adaptive skills assessment available at Ripples Allied Health Consultancy utilises the Adaptive Behaviour Assessment System (Version 3) (ABAS3). This assessment is completed by the child's parent, teacher at creche, kindergarten or school. A questionnaire is completed and scored, and a formal report with assessment results and recommendations is prepared.

It is generally not conducted on it's own, but at times has been requested as part of an NDIS plan review.

If this is something that is required for your child or individual you support please ask for a quote.